



AI Prompts for ID

Prior to prompting, you may want to feed content into the model, such as Word documents with existing content.

The following prompts are intended to get you oriented for using an LLM for course design and development. The format identifies variables for the prompt with examples listed below each. To use the prompts, change the information in the examples to your use case.

1. Using **<source>** create learning objectives for a training course on **<subject>** for **<audience>**. to meet **<needs>** as follows in **<format>**:
 - <source>** The uploaded documents
 - <audience>** Facility managers. High school education. New to content.
 - <subject>** Risk management as it relates to facility management
 - <needs>** Mitigate risk in facility management.
 - <format>** List objectives without chunking.
2. Using **<parameters>** reflect and rewrite **<deliverable>**
 - <parameters>** upper half of Bloom's Taxonomy
 - <deliverable>** learning objectives
3. Change the **<audience>** and rewrite the **<deliverable>**
 - <audience>** building owners
 - <deliverable>** learning objectives
4. Using **<source>** create a **<deliverable>** with **<parameters>**
 - <source>** the learning 20 learning objectives for facility managers
 - <deliverable>** course outline
 - <parameters>** chunking of content and organizing into units and topics
5. Using **<parameters>** create **<type>** test questions for **<source>**
 - <parameters>** Kirkpatrick framework
 - <type>** multiple choice with two distractors and all answers of parallel construction, similar length and active voice
 - <source>** the first three learning objectives
6. From **<source>** generate a video script in **<format>**
 - <source>** the third learning objective
 - <format>** in a table form with columns for narrative versus visuals by learning objective

7. Change the script to display as **<format>** with **<details>**
<format> voice over stills
<details> a detailed description of each visual
8. Create **<modality>** of **<subject>**
<modality> still image
<subject> a building with IoT using a cross section of a building
9. Suggest ways to build in **<enhancement>** to **<goal>**
<enhancement> engagement
<goal> make the training more fun, interesting and award winning
10. Create a learning activity for **<item>** to **<goal>**
<item> learning objective xx
<goal> reinforce the consequences of not following these best practices
11. Translate the script to **<language>**
<language> German, with a preference for Bavarian dialect



Jerry Sullivan is president of Dynacom, Inc. Over the past decades, he has helped people at multiple Fortune 500 companies to navigate technology matters including for instructional design and development.

His background includes Emmy award winning work for one of four Summer Olympics and for national and local coverage of every major sport. Jerry plays drums, rides motorcycles, plays tennis and has two awesome children.



Dynacom, Inc. js@dcom.tv 312-286-3962 Jerry Sullivan